# **Course title: Social and Political Theory**

Mid-term exam results (20% toward final grade): marking summary

\* Your exam papers are very carefully marked and fairly evaluated. Do not attempt to negotiate over your scores. Regarding this mid-term marking, you can contact me only for the issues concerning how to improve your overall study and writing skills.

## Score range 19~20:

Overall: The papers under this range demonstrated good mastery of the required readings using them effectively and dexterously in support of students' own argument, and met most of the marking criteria.

Detailed evaluation: Very good papers are well-structured and showed reasonable efforts to tightly link the related notions (freedom – justice – form of government); Included clear explanations and insights directly addressing all questions in a balanced way.; Papers under this range generally show very good (clear and logical) writing skills, and arguments are clearly and sufficiently stated.; Showed that the students not only read the required readings but demonstrated their capacity of utilizing them through effective citations.

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Student number [earned scores]: 20***345 [20]; 20***589 [20]; 20***842 [19]; 20***213 [19]
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## Score range 16~18:

Overall: Papers under this range answered the question directly. Reading seems to be done but the papers suffer from inadequate control/use of materials, rather than using their own structure to answer the question.

Detailed evaluation: In general, papers under this range used information from reading in a relatively discursive and disorganized way.; More or less addressed the questions but not fully answered and structure is ineffective thus the overall flow is not logically inter-connected.; Each paper has different issues but overall understanding on the topic is good but answer is at times too broad and abstract missing crucial points.; Further editing and revision will raise writing quality.

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Student number [earned scores]: 20**034* [18]; 20***533 [18]; 20***505 [17]; 20***091 [16]; 20***067 [16]; 20***856 [16]; 20**134* [16]; 20***047 [16]
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## Score range 14~15:

Overall: Although some under this range demonstrated certain degree of understanding of the topic and made good effort of being engaged in discussion, the papers only partially meeting the marking criteria and there are quite a few issues where you can improve your reading and writing skills.

Detailed evaluation: Some have very good insights but insufficient and illogical flow with writing issues (fragmented writing).; Some papers are very jumpy.; Information and supporting ideas are not relevant or not tightly linked with student's own arguments. For example, papers made very little effort of linking the key concepts, "freedom – justice – form of government", or didn't explain what "virtue" means in Machiavelli's thoughts.; Some didn't address the question directly (e.g. the meaning of "modern political theorist").; Papers lack engagement in the required reading and the core contents of the topic are touched upon rather superficially. There are in general much room to improve in various aspects and degrees. The papers still earned some good points because they included some good insights and demonstrated the ability to formulate your own arguments.

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Student number [earned scores]: 20***639 [15]; 20***995 [14]; 20***071 [14]; 20***827 [14]
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## Score range 13~12:

Overall: The papers satisfied only very few evaluation criteria. Mostly, the paper didn't get into the point and only indirectly and/or insufficiently addressing the given questions.

Detailed evaluation: Papers didn't answer the questions directly: e.g. The three notions (key concepts) are mentioned only very roughly without deep understanding or being engaged in reading, thus failed to provide any further analysis on the inter-connectedness.; Explanations are often jumpy, disorganized, and unclear. Some papers include too much irrelevant information which still do not address the questions.; Some papers didn't include student's own views or insufficiently answered.; There are much room to improve in reading, writing and revision/editing skills.

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Student number [earned scores]: 20***252 [13]; 20***190 [13]; 20***470 [13]; 20***431 [13]; 20***564 [13]; 20***568 [12]; 20***018 [12]; 20***517 [12]; 20***254 [12]; 20***462 [12]; 20***368 [12]; 20***831 [12]
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#### Score range | | or below:

Incomplete answer and/or late submission

NA

#### **Score zero:**

Absence or non-submission

N/A