Course Title: Undergraduate Seminar in IR

Mid-term exam results (2021F)

Scores	Student ID	Summary
20	20***370	- Answered the given question(s); (1) tightly linking the two key
19	20***830	terms, 'environmentalism' and 'liberal democracy', drawing
	20***653	operational features of out of both concepts and explaining either
	20***107	positive or negative synergy between the two; (2) tightly linking
	20***664	the 'centralized regulatory approach' with relevant examples of
	20***340	'environmental problems' and explained both whether and how it
	20***240	is (more) effective (than the two other approaches, market
	20***995	mechanism and voluntary approach) in the case(s) that you
18	NA	provided as concrete supporting ideas.
17	20***209	- Demonstrated the capability of effectively using reading
	20***787	assignments
	20***665	- The variant in the score range in this group stems from the
		various degree of analytical skills, clarity, appropriateness of
		illustrations, structure, insightful ideas, flow, and other issues
		regarding writing skills
16	20***427	- Made some good efforts of: (I) linking the two key terms,
	20***713	'environmentalism' and 'liberal democracy'; (2) linking the
	20***628	'centralized regulatory approach' with providing some examples
15	20***067	of 'environmental problems'
	20***947	- Room to improve one or more of the following aspects:
	20***601	(i) Very long introduction before getting into the main point while
	20***809	spending insufficient space in discussing directly whether and why
	20***213	you agree or disagree;
	20***571	(ii) Need to enhance clarity in explaining definitions of 'liberal' democracy and environmentalism.
		(iii) Some good insights are included but discussion goes astray
		and unfocused mainly due to the use of irrelevant information
		that distracts the main point (lacking coherence)
		(iv) Good and lengthy discussions on liberal democracy "in
		general" but not linking such discussion tightly with the question
		of environmentalism
		(v) Some good understanding of the reading but not directly
		addressing the given question
		(vi) Mixture of some good analysis and misunderstandings
		(vii) Editorial issue: need to improve overall written
		communication skills
14	20***480	- Although papers show students' struggling to answer the chosen
	20***470	question, they suffer from insufficient reading (little evidence of
	20*** 4 62	. ,

	20***465 20***085 20***671 20***583 20***282	use of reading assignments or context-less quoting), lack of understanding of the issues in depth. - Room to improve one or more of the following aspects: (i) Structure should be well-planned before your start writing. (ii) Illustrations (the cases) are either irrelevant or insufficiently
13	20***856 20***071 20***190	explained and analysed linking it to your main argument. (iii) Included some interesting points and some insights but failed to connect them with your main points. (iv) A few papers did not even address the given question only providing very general discussions on the key terms. (v) Some well-written statements are found but discussions are under-developed and under-engaged in discussion. Without supporting ideas with concrete examples, statements are only subjective assertion. (vi) Need to improve general written communication skills (e.g. logical flow, structure, coherence throughout the text)
I~I2	NA	Absence; late submission; identical or similar papers

^{*} Your exam papers are very carefully read and fairly evaluated. Do not attempt to negotiate over your scores. If regarding this mid-term marking, you can contact me only for the issues concerning how to improve your writing skills.