## **Course title: Asian Security**

## Mid-term exam results

| Scores | Student ID | Summary  |
|--------|------------|--|
| 20     | 20***830   | - Addressed directly and sufficiently BOTH of the given            |
|        | 20***240   | questions, i.e. (1) your own view/evaluation on one of the         |
|        | 20***664   | authors of reading assignments (further to appropriate quotes),    |
| 19     | 20***571   | adding deep analyses both on the benefits and pitfalls in a        |
| 18     | 20***091   | balanced way; (2) apply either liberalism or realism to the great  |
|        | 20***809   | power's (dis)engagement in Central Asia, clearly stating why       |
| 17     | 20***6-I   | either of the theory explains the situation better than the other. |
|        | 20***681   | - Demonstrated the capability of effectively using reading         |
|        | 20***545   | assignments  |
|        |            | - The variant in the score range in this group stems from the      |
|        |            | various degree of analytical skills, clarity, appropriateness of   |
|        |            | illustrations, structure, insightful ideas, flow, and other issues |
|        |            | regarding writing skills   |
| 16     | 20***827   | - Demonstrated good efforts of being engaged in the discussion     |
|        | 20***639   | of the authors/reading thus making an effort of answering the      |
|        | 20***368   | questions directly and including their own views on the reading.   |
| 15     | 20***713   | - Room to improve one or more of the following aspects:            |
|        | 20***302   | (i) Did not answer BOTH questions, or superficially answered       |
|        | 20***947   | the 2 <sup>nd</sup> question.                                      |
|        | 20***067   | (ii) Although some insightful and interesting discussions are      |
|        | 20***831   | included, analyses are full of subjective personal views without   |
|        | 20***071   | addressing the core CONTENTS (the author's main arguments)         |
| 14     | NA         | at of the reading.   |
|        |            | (iii) Detailed quotes or summary from the reading and              |
|        |            | explained quite clearly but students' own view on the reading is   |
|        |            | missing (uncritically citing lacking analysis).                    |
|        |            | (iv) Either benefits or concerns are explained NOT both.           |
|        |            | (v) The review part is underdeveloped / not critical nor           |
|        |            | analytical / superficially engaged in reading                      |
|        |            | (vi) Strong assertions without logical reasoning and/or            |
|        |            | appropriate supporting ideas.                                      |
|        |            | (v) Papers are mixture of some "good analysis and insights"        |
|        |            | AND some "misunderstandings and erroneous interpretations".        |
|        |            | (vii) Editorial issue: need to improve overall written             |
| 12     |            | communication skills   |
| 13     | 20***564   | - Compared with the above-mentioned groups, papers                 |
|        | 20***018   | demonstrate insufficient efforts of answering the given            |
|        | 20***341   | questions directly (i.e. evaluation on the reading and theoretical |
| 12     | 20***626   | implications).   |

|   | 20***192<br>20***085<br>20***047<br>20***047<br>20***613<br>20***368<br>20***470<br>20***647<br>20***462 | <ul> <li><u>Room to improve one or more of the following aspects:</u></li> <li>(i) Cut/paste from reading without reviewing or engaging in the discussion</li> <li>(ii) Lacking in depth analysis on the benefits and risks (superficial understanding).</li> <li>(iii) Very general information and discussions on the great power's (China, US, Russia, EU) foreign policy to Central Asia without answering the given questions.</li> <li>(iv) Some well-written statements are found but discussions are under-developed and under-engaged in discussion. Without supporting ideas with concrete examples, statements are only subjective assertion.</li> <li>(v) Need to improve general written communication skills (e.g.</li> </ul> |
|---|--|---|
| ~ | NA   | logical flow, structure, coherence throughout the text)<br>Absence; late submission; identical or similar papers  |

\* Your exam papers are very carefully read and fairly evaluated. Do not attempt to negotiate over your scores. If regarding this mid-term marking, you can contact me only for the issues concerning how to improve your writing skills.