

IRL4525 Asian Security: Theory and Practice

Distance Learning Mode (possibly, Combined with Traditional Classroom Teaching)

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| Course Code and Title: IRL4525 Asian Security: Theory and Practice | Course credits: 3 (5 ECTS credits) |
| Semester: Fall 2021 | Time and Place of the Lecture: Tuesdays and Thursdays, 14:30~15:45 pm via zoom: Join Zoom Meeting: https://zoom.us/j/98718266525 Meeting ID: 987 1826 6525 |
| Instructor: JeongWon Bourdais Park, Ph.D. Associate Professor | Office phone: +7 727 270 4200 (ext. 2041) |
| Office: #304 Valikhanov Building | Office hours: By appointment. Send me your issues and preferred time via email anytime. |
| Email: jwpark@kimep.kz | Teaching assistant's learning support hours: NA |

Main virtual platform

The main virtual platform for this course will be Zoom and Moodle (**NOT** L:Drive). Students are required to familiarise with access to the platforms and prepare technical equipment such as a computer, microphone, web camera, etc. Moodle is the main repository for submissions, announcements, and discussions. In addition, you are required to check regularly (daily) your **KIMEP email** for any extra information or changes in the schedule.

Zoom meeting link:

Join Zoom Meeting
<https://zoom.us/j/98718266525>
 Meeting ID: 987 1826 6525

Please read the netiquette below:

[Zoom meeting etiquette: 15 tips and best practices for online video conference meetings](#)

Note that the university offers academic support through Learning Labs, Maths Labs, Legal Clinic, as well as the Library. Contact the CSS college administrator for further information.

If you face any technical difficulties concerning online learning, please contact the programme administrators immediately;

mailto: css_coordinator@kimep.kz

Interactive and active learning methods

For this course, an interactive and active (as opposed to passive learning) teaching and learning approach will be practiced. To do so, the following methods will be implemented throughout the course.

Forums and discussions

Feedback

Role play exercises

Debates

Peer evaluation

Student presentations

Relationship of course and program

This course fosters the learning outcomes of the *Master in International Relations and Regional Studies* as reported in KIMEP 2017/18 catalogue. In particular, the course addresses the following program learning outcomes:

- To describe and articulate the key concepts, major paradigms and theoretical perspectives within the discipline;
- To analyse the structure and dynamics shaping the contemporary international system;
- To study the behavior and interactions of the primary actors within the international system and regional subsystems, so as to be able to explain their impact on state-level policy decision-making, risk assessment and conflict resolution;
- To assess the impact of major threats to the global order, including the breakdown of the global financial system, economic and social polarisation, geopolitical rivalry, resource scarcity, environmental degradation, terrorism and nuclear proliferation.

Course Prerequisites: N.A.

This Course is a Prerequisite for: N.A.

Course description

This course is designed to train graduate students to acquire in-depth knowledge on the security and politics of Asia (e.g. Central Asia, East Asia, Southeast Asia), covering key approaches and theories to explain Asian security, and understand up-to-date regional security issues in a comprehensive sense. The broader security approach selected for this course will allow students to understand and analyse a variety of prominent security problems in Asia.

Learning objectives

The main goals of the course are:

- to help students familiarise with the field of security studies in general and understand current debates on security in countries of broadly defined Asia (e.g. Central Asia, Southeast Asia, Northeast Asia, South Asia)
- to study the historical background and current dynamics of security and politics in Asia in a global context;
- to enable students to compare various security issues in different Asian countries and analyse both their particularities and generalisable factors, while positioning Asian cases in a broader theories of security studies.

Intended learning outcomes (LO)

At the end of the course, students should be able to:

- understand and analyse contemporary security issues in main Asian countries in a wider regional and global security context (LO#1);
- understand and identify the diverse aspects of security: military, political, economic, societal and ecological (LO#2);
- critically analyse the security issues and trends in Asia, including the ongoing geopolitical shift, arms race and proliferation of weapons of mass destruction, and implications of human security on development (LO#3);
- assess and apply theories of traditional/conventional and critical/non-conventional security to case studies relating to main IR theories (LO#4).

Evaluation methods in accordance with the intended learning outcomes

| Intended LO | Evaluations methods |
|-------------|--|
| LO#1 | Reading required and recommended academic articles/chapters and other learning materials; quizzes and students exercises; participation in classroom discussions |
| LO#2 | Weekly news casting exercises and presenting main news on Asian security to the class in group; students' interactive activities and exercises |
| LO#3 | Participation in classroom discussions on weekly reading; presentations on individual research; occasional writing assignments |
| LO#4 | Participation in classroom discussions on weekly reading; presentations on individual research; occasional writing assignments |

Assessment scheme*

Participation in classroom discussions: 20% (10% by mid-term + 10% by final exam) *(Only those who comply with the zoom etiquette including camara-on during all classes will receive the full mark.)*

Presentation(s) on required reading (combined with a review essay: 15%): 30%

First time-set written exam on **Oct 5, 2021**: 20%

Second time-set written exam on **Dec 14, 2021**: 30%

Total: 100%

- * *Note that there will be no transfer of marks between assessment criteria.*
- * *Prior to presentations, students should submit a review essay or a background paper (700~800 words) at least 24 hours before the date of presentation.*
- * *No show-up to the exams or presentation will receive a zero mark for the respective category of the assignment. No make-up exams will be arranged.*
- * *Penalty scores of minus 5 will be applied to changing presentation dates without prior approval and to late submission of any written assignments and exam papers.*

Attendance: Students should attend the classes regularly. The attendance record will be kept. Attendance is very important to follow the topics being discussed and to understand how they are interrelated. KIMEP-confirmed sickness and KIMEP-approved activities are the only acceptable reasons for missing the class. Any other reason needs to be communicated prior to the class in order to take necessary procedure.

Reading and Participation: Weekly readings are available on the Moodle, and students are responsible for reading and commenting these materials. Everyone is expected to read, at the minimum, the required reading for the class and to actively contribute to classroom discussions. Participating in class discussion is an important activity that helps students share and develop a deeper knowledge of the topics and foster critical thinking.

Discussions: Each student is supposed to lead one or two discussion sessions during the course. The presenter will be responsible for preparing discussion questions for the seminar. The leader should make presentations on the readings assigned, provide main arguments and ask challenging questions to the audience. This will be critical for the grade since this is not a lecture course but a graduate seminar. The rest will participate in the peer review exercise.

Written Exam: The exams will consist of the following two types of questions: (i) problem solving type questions which is to test your ability of applying theories and concepts to real world issues (e.g. policy design); (ii) essay questions that require students' critical thinking based on the course materials used in class. Exams are hold only on the fixed dates as indicated, and no make-up exams will be arranged. If similar answers are found, penalty scores will be applied (minus 10), and in the case of identical papers, all students involved will have a zero mark.

Grading scale

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|--------|---------------|----|-------|--------------|----|
| 90-100 | Highest grade | A+ | 63-66 | Satisfactory | C |
| 85-89 | Excellent | A | 60-62 | Satisfactory | C- |
| 80-84 | Very good | A- | 57-59 | Pass | D+ |
| 77-79 | good | B+ | 53-56 | Pass | D |

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|-------|--------------|----|------------|---------|----|
| 73-76 | good | B | 50-52 | Pass | D- |
| 70-72 | good | B- | Below 50 | Failure | F |
| 67-69 | Satisfactory | C+ | Incomplete | | I |

Class Ethics: Switch off your mobile telephones during lessons, be in classroom on time, and have an appropriate behavior during class time. Non-compliance with these requirements will lead to penalizations in terms of losses of points and in extreme cases to course failure in accordance to KIMEP disciplinary rules as described in KIMEP catalogue.

Information: You are required to check regularly (daily) BOTH the Moodle and your KIMEP email for any extra information, changes, and/or updates in the schedule.

Exams Ethics: Plagiarism and cheating in any form are not accepted and will be strictly punished according to KIMEP disciplinary rules as described in KIMEP catalogue.

Text(s) and Reference Material(s)

(a) Text(s): Weekly required and recommended reading will be assigned, pertaining to selected book chapters and/or relevant articles from the academic journals listed below. In addition, students are encouraged to follow up current international affairs and global issues through reading major quality newspapers and using other media sources.

(b) Reference Material(s) :

* Please note that students will be normally required to read one article (or a book chapter) per week from the list below and/or other reading materials that are provided by the instructor.

* The required reading is subject to change but students will be notified beforehand.

Main topics and schedule (indicative and subject to change if necessary):

Part I: Asian Security in World Politics

Topic 1: Theories on security

Topic 2: Great Power Rivalries in Asia and Security Implications (China and Russia)

Topic 3: Great Power Rivalries in Asia and Security Implications (US and EU)

5 Oct.: First written exam

10~17 Oct.: first mid-term score (20%) submission deadline (for instructors)

(18~24 Oct.: study break)

Part II: Selected Asian security issues with global implications

Topic 8: Nuclear politics and regional security

Topic 9: Human and environmental security

Topic 10: Terrorism and regional Security

22-28 Nov.: 2nd mid-term score (40%) submission deadline (for instructors)

Topic 11: Territorial disputes and maritime security

Topic 12: Energy security

Topic 13: REVISION (problem solving exercises)

14 Dec.: Second written exam (FINAL)

Core textbook and required readings

Sumit Ganguly, Andrew Scobell, and Joseph Chinyong Liow et al. 2017. *The Routledge Handbook of Asian Security Studies*. London: Routledge.

Saadia M. Pekkanen, John Ravenhill and Rosemary Foot eds. 2014. *Oxford Handbook of the International Relations of Asia*. Oxford University Press.

Mary Kaldor and Iva Rangelov eds. 2014. *The Handbook of Global Security Policy*. Malden MA: John Wiley & Sons Ltd.

Further reading:

Theories

BALDWIN, David. 1997. 'The concept of security' *Review of International Studies* 23: pp. 5-26.

Michael D Cohen and Aaron Rapport. 2019. 'Strategic surprise, nuclear proliferation and US foreign policy', *European Journal of International Relations*, 1-28.

Lorraine Elliott. 2015. 'Human security/environmental security' *Contemporary Politics*, 21(1): 11-24.

T. V. PAUL. 2010. 'Taboo or tradition? The non-use of nuclear weapons in world politics' *Review of International Studies* 36(4): pp. 853-863

FUHRMANN, Matthew. 2010. 'Civilian Nuclear Cooperation and the Proliferation of Nuclear Weapons' *International Security* 35 (1): 184-200.

Special issue on nuclear weapon politics, *Foreign Affairs* 97 (6), November/December 2018
<https://www.foreignaffairs.com/issues/2018/97/6>

ACTON, James M. 2018. 'Escalation through Entanglement: How the Vulnerability of Command-and-Control Systems Raises the Risks of an Inadvertent Nuclear War' *International Security* 43 (1): 56-99.

BUZAN, Barry and WAEVER, Ole. 2009. 'Macrosecuritisation and Security Constellations: Reconsidering Scale in Securitisation Theory' *Review of International Studies* 35 (2): 253-276.

BRIGGS, Chad M. 2019. 'Toward Disaster Security' *Disaster Security (The Johns Hopkins University)* Chapter

I, pp 1-19

- LORING, Philip A., GERLACH, Craig S., and HUNTINGTON, Henry P. (2013) 'The new environmental security: Linking food, water, and energy for integrative and diagnostic social-ecological research' *Journal of Agriculture, Food Systems, and Community Development* pp. 1-8.
- CASSAM, Quassim. 2018. 'The Epistemology of Terrorism and Radicalisation' *Royal Institute of Philosophy Supplements* 84/November pp. 187-209
- ZARAKOL, Ayse. 2011. 'What makes terrorism modern? Terrorism, legitimacy, and the international system' *Review of International Studies* 37(5): pp. 2311-2336
- ENGLISH Richard. 2016. 'The future study of terrorism' *European Journal of International Security* 1(2) pp. 135-149.
- Donald R. Rothwell. 2015. Ch. 6 "Polar territorial and maritime sovereignty in the twenty-first century" pp.110-121. In CHRISTINE CHINKIN and FREYA BAETENS eds. *SOVEREIGNTY, STATEHOOD AND STATE RESPONSIBILITY: Essays in Honour of James Crawford* (Cambridge: Cambridge University Press).
- Purnendra Jain. 2014. Ch.28. "Energy Security in Asia" pp.547-568. In Saadia M. Pekkanen, John Ravenhill and Rosemary Foot eds. *Oxford Handbook of the International Relations of Asia* (Oxford: Oxford University Press)
- Bregje Van Veelen. 2018. 'Negotiating energy democracy in practice: governance processes in community energy projects' *Environmental Politics* 27:4, 644-665, DOI: 10.1080/09644016.2018.1427824
- Daniel Yergin. 2006. *Ensuring Energy Security*, *Foreign Affairs*, Vol. 85, No. 2. pp. 69-82.

Cases

- LEVERINGHAUS, Nicola. 2019. 'Beyond de-nuclearization: debating deterrence and North Korea in Asia's new nuclear age' *Asian Security* pp. 1-5.
- KOROLEV, Alexander. 2018. 'On the Verge of an Alliance: Contemporary China-Russia Military Cooperation' *Asian Security* pp. 1-20. (Presentation)
- GOH, Evelyn. 2019. 'Contesting Hegemonic Order: China in East Asia' *Security Studies* 28 (3): 614–644.
- ZENG, Jinghan and BRESLIN, Shaun. 2016. 'China's 'new type of Great Power relations': a G2 with Chinese characteristics?' *International Affairs* 92 (4): 773–794.
- BRESLIN, Shaun. 2019. 'China in 2018: Presidents, Politics, and Power' *Asian Survey* 59 (1): 21–34.
- MACLEOD, Lisa. 2017. "China's Security Council Engagement: The Impact of Normative and Causal Beliefs." *Global Governance* 23 (3): 383-401
- FERDINAND, Peter. 2016. 'Westward ho—the China dream and 'one belt, one road': Chinese foreign policy under Xi Jinping' *International Affairs* 92 (4): 941–957.
- HEBERER, Thomas. 2014. 'China in 2013: The Chinese Dream's Domestic and Foreign Policy Shifts' *Asian Survey* 54(1): 113-128
- Bhavna Davel and Yuka Kobayashi. 2018. 'China's silk road economic belt initiative in Central Asia: economic

- and security implications' *Asia Europe Journal* 16: pp. 267–281.
- KOLLNER, Patrick. 2019. 'Walking a Tightrope: New Zealand Revises Its China Policy' *GIGA Focus* No. 4
- Hans Binnendijk. 2016. 'Asian Partners and Inadequate Security Structures' *Friends, Foes, and Future Directions: U.S. Partnerships in a Turbulent World: Strategic Rethink*, RAND Corporation.
- Yong Deng. 2020. 'The Role of the EU in Asian Security: Between Transatlantic Coordination and Strategic Autonomy', *Asia Policy*, 15 (1): 105–26. (Presentation)
- Emil, J. Kirchner. 2016. 'EU–China Security Cooperation in Context' Eds by Emil J. Kirchner et al. *Security Relations between China and the European Union*. Chapter 1, pp 1-18.
- MUZALEVSKY, Roman. 2015. China's Rise and Reconfiguration of Central Asia's Geopolitics: a case of US "pivot" to Eurasia' *Current Politics and Economics of Northern and Western Asia* 24(2/3): 369-444
- KALLENDER, Paul and HUGHES, Christopher W. (2019) 'Hiding in Plain Sight? Japan's Militarization of Space and Challenges to the Yoshida Doctrine' *Asian Security* 15 (2): 180–204.
- SAKAI, Hidekazu. 2019. 'Return to Geopolitics: The Changes in Japanese Strategic Narratives' *Asian Perspectives* pp. 296-322
- STEIN, Arthur A. 2013. 'Recalcitrance and initiative: US hegemony and regional powers in Asia and Europe after World War II' *International Relations of the Asia-Pacific* 14 (1): 147-177.
- Sarah Lohschelder. 2017. *Journal of Public and International Affairs*, Chapter 5 'The Shanghai Cooperation Organization as a Multilateral Security Platform in Central Asia' pp.101-120
- Vsevolod Samokhvalov. 2018. 'Russia and its shared neighbourhoods: a comparative analysis of Russia-EU and Russia-China relations in the EU's Eastern neighbourhood and Central Asia,' *CONTEMPORARY POLITICS*, 24 (1): 30–45. (presentation)
- Irina Ionela Pop. 2009. 'RUSSIA, EU, NATO, AND THE STRENGTHENING OF THE CSTO IN CENTRAL ASIA,' *CAUCASIAN REVIEW OF INTERNATIONAL AFFAIRS*, 3 (3): 278-290.
- Edward Lemon. 2018. 'Critical approaches to security in Central Asia: an introduction,' *CENTRAL ASIAN SURVEY*, 37 (1): 1–12.
- Peyrouse, Sébastien. 2016. 'Discussing China: Sinophilia and sinophobia in Central Asia,' *Journal of Eurasian Studies*, 7: 14–23.
- FREEMAN, Carla P. 2018. 'New strategies for an old rivalry? China–Russia relations in Central Asia after the energy boom' *The Pacific Review* 31 (5): 635–654.
- Alexander Vinnikov. 2009. 'NATO and Central Asia: Security, interests and values in a strategic region' *Security and Human Rights* no. 1 pp.68-82
- Anna Kreikemeyer. 2013. 'State, Criminality and Security in Central Asia: What Do Eurasian Regional Organizations Contribute to Security and Peace?' *Security and Human Rights* 24: 169–181.
- Beverley Loke. 2016. 'Unpacking the politics of great power responsibility: Nationalist and Maoist China in international order-building' *European Journal of International Relations*. 22 (4): 847–871.
- ITO, Asei. 2019. 'China's Belt and Road Initiative and Japan's Response: from Non-participation to Conditional Engagement' *East Asia* 36: 115–128.
- Zhang, Yongjin. 1991. 'China's Entry into International Society', *Review of International Studies* 17(1): 3-16.

- Nalanda Roy. 2016. 'The South China Sea Dispute: Past, Present, and Future' Lanham, MD: Lexington Books.
- Kentaro Sakuwa. 2017. 'The Regional Consequences of Territorial Disputes: An Empirical Analysis of the South China Sea Disputes,' *Journal of Asian Security and International Affairs*, 4 (3): 316–336.
- John Robert Wood. 2018. 'Asian Waters: The Struggle over the South China Sea and the Strategy of Chinese Expansion,' *Intelligence and National Security*, DOI: 10.1080/02684527.2018.1492061.
- Michael I. Magcamit and Alexander C. Tan. 2016. 'East and South China Seas Maritime Dispute Resolution and Escalation: Two Sides of the Same Coin?', *Journal of Asian Security and International Affairs*, 3 (2): 113–134.
- Hidetaka Yoshimatsu. 2017. 'China, Japan and the South China Sea Dispute: Pursuing Strategic Goals Through Economic and Institutional Means,' *Journal of Asian Security and International Affairs*, 4 (3): 294–315.
- SCHULZE, Kirsten E. and LIOW, Joseph Chinyong (2019) 'Making Jihadis, Waging Jihad: Transnational and Local Dimensions of the ISIS Phenomenon in Indonesia and Malaysia' *Asian Security* 15 (2): 122–139.
- HOANG, Phuong (2019) 'Domestic Protests and Foreign Policy: An Examination of Anti-China Protests in Vietnam and Vietnamese Policy Towards China Regarding the South China Sea' *Journal of Asian Security and International Affairs* 6 (1): 1–29.
- TRINIDAD, Dennis D. (2018) 'What Does Strategic Partnerships with ASEAN Mean for Japan's Foreign Aid?' *Journal of Asian Security and International Affairs* 5 (3): 267–294.
- Carlyle A. Thayer. 2016. 'Vietnam's Strategy of 'Cooperating and Struggling' with China over Maritime Disputes in the South China Sea,' *Journal of Asian Security and International Affairs*, 3 (2): 1–21.
- MEYER, Ann (2019) 'Empty Promises: The Denuclearization of Ukraine and its Effects Twenty Years Later Paisley' *IJOIS Spring 2019, Volume V*
- SAUL, Ben (2013) 'China, Natural Resources, Sovereignty and International Law' *Asian Studies Review* 37 (2): 196–214.
- DE HAAS, Marcel (2016) 'Security Policy and Developments in Central Asia: Security Documents Compared with Security Challenges' *Journal of Slavic Military Studies* 29 (2): 203-226.
- XING, Guangcheng (2010) 'Separatism, Extremism and Terrorism: Challenge to Central Asia's Security' *Himalayan and Central Asian Studies* 14(4): 44-54.
- Barbara Ann Chotiner. 2020. 'Ukraine after Maidan: Revisiting Domestic and Regional Security', *Terrorism and Political Violence*, 32:2, 422-423, DOI: 10.1080/09546553.2019.1710968
- Andrew Chubb (2019) 'Assessing public opinion's influence on foreign policy: the case of China's assertive maritime behavior' *ASIAN SECURITY* 15(2): 159–179.
- ZHANG, Ketian (2019) 'Cautious Bully: Reputation, Resolve, and Beijing's Use of Coercion in the South China Sea' *International Security* 44 (1): 117-159.
- Kentaro Sakuwa. 2017. 'The Regional Consequences of Territorial Disputes: An Empirical Analysis of the South China Sea Disputes,' *Journal of Asian Security and International Affairs*, 4 (3): 316–336.
- John Robert Wood. 2018. 'Asian Waters: The Struggle over the South China Sea and the Strategy of Chinese Expansion,' *Intelligence and National Security*, DOI: 10.1080/02684527.2018.1492061.
- Hidetaka Yoshimatsu. 2017. 'China, Japan and the South China Sea Dispute: Pursuing Strategic Goals Through



- Economic and Institutional Means,' *Journal of Asian Security and International Affairs*, 4 (3): 294–315.
- Prashant Hosur. 2010. The Indo-US Civilian Nuclear Agreement: What's the big deal?' *International Journal* Spring. 435-448.
- Toby Dalton and Alexandra Francis. 2015. 'South Korea's Search for Nuclear Sovereignty' *Asia Policy*, No. 19: 115-136.
- FRANKE, Anja, Andrea GAWRICHA, Gurban ALAKBAROVA (2009) 'Kazakhstan and Azerbaijan as Post-Soviet Rentier States: Resource Incomes and Autocracy as a Double 'Curse' in Post-Soviet Regimes' *Europe-Asia Studies* 61(1): 109–140.
- BERNARDI, Luca, MORALES, Laura, LUHISTE, Maarja, and BISCHOF, Daniel (2017) 'The effects of the Fukushima disaster on nuclear energy debates and policies: a two-step comparative examination' *Environmental Politics* 27 (1): 42-68.