

## POL3534 Social and Political Theory

Course Code and Title: POL3534 Social and Political Theory	Course credits: 3 (5 ECTS credits)
Semester: Spring 2022	Time and Place of the Lecture: Tuesdays & Thursdays: 14:30–15:45pm

Instructor: JeongWon Bourdais Park, Ph.D	Office phone: +7 727 270 4200 (ext. 2041)
Office: #325 Valikhanov Building	Office hours: Anytime by appointment
Email: <a href="mailto:jwpark@kimep.kz">jwpark@kimep.kz</a>	Teaching assistant's learning support hours: NA

### Zoom link for online classes

<https://zoom.us/j/91381340843>

Meeting ID: 913 8134 0843

### Interactive and active learning methods

For this course, interactive and active (as opposed to passive learning) teaching and learning approach will be practiced. To do so, the following methods will be implemented throughout the course.

*Forum and discussions*

*Feedbacks*

*Role play exercise*

*Debates*

*Peer evaluation*

*Students' presentations*

### Course Description:

This course is designed to study concepts and theories concerning the interface between politics and society such as power, justice, class, state, citizenship, organisation, identity, globalisation etc. Students will learn how to explain the conceptual interface theoretically through reading and discussing major theorists who conceptualized those key terms. It will employ an interdisciplinary approach to theorizing our society and political life taking the perspectives and methodologies from related disciplines such as sociology, political science, philosophy, and international relations. The course covers core influential political and social thinkers both in classical and contemporary political sociology, including Weber, Marx,

Parsons, Tilly, Rawls, Habermas, Foucault etc, focusing on their significance and contributions to conceptualising and understanding humanity, society and politics.

### **Learning objectives**

The main goals of the course are:

- To introduce the major paradigms of social and political theory
- To understand the key concepts that explain the interface and interaction between social and political life
- To learn the dynamic history of ideas and thoughts on human society and politics
- To appreciate the diverse perspectives and images on the contemporary social and political practices

### **Intended Learning Outcomes:**

The main goals of the course are:

- To express knowledge on the major paradigms of social and political theory
- To enable to present the complexities of the interactions between politics and society
- To demonstrate how to use the key social and political concepts and theories in explaining socio-political cases in real world (e.g. events, phenomena, incidence).

### **Assessment scheme\***

Participation in classroom discussions and weekly assignment: 30% (10% per assessment period)

First written exam: 20%

Presentations on required reading (including peer review for other students' presentations): 20%

Second written exam: 30%

Total: 100%

**Attendance:** Students should attend the classes regularly. The attendance record will be kept for the quantity-based evaluation (10%). Attendance is very important to follow the topics being discussed and to understand how they are interrelated. KIMEP-confirmed sickness and KIMEP-approved activities are the only acceptable reasons for missing the class. Any other reason needs to be communicated prior to the class in order to take necessary procedure.

**Reading and Participation:** Weekly readings will be available on the L-Drive, and students are responsible for reading and commenting these materials. Normal reading load per week will be one

academic journal article or one book chapter. Everyone is expected to read the assigned materials for the class and to actively contribute to the discussion for the quality-based evaluation (10%).

### Grading scale

90-100	Highest grade	A+	63-66	Satisfactory	C
85-89	Excellent	A	60-62	Satisfactory	C-
80-84	Very good	A-	57-59	Pass	D+
77-79	good	B+	53-56	Pass	D
73-76	good	B	50-52	Pass	D-
70-72	good	B-	Below 50	Failure	F
67-69	Satisfactory	C+		Incomplete	I

**Class Ethics:** Switch off your mobile telephones during lessons, be in classroom on time, and have an appropriate behavior during class time. Non-compliance with these requirements will lead to penalizations in terms of losses of points and in extreme cases to course failure in accordance to KIMEP disciplinary rules as described in KIMEP catalogue.

**Information:** You are required to check regularly (daily) both the Moodle and your KIMEP email for any extra information or changes in the schedule.

**Exams Ethics:** Plagiarism and cheating in any form are not accepted and will be strictly punished according to KIMEP disciplinary rules as described in KIMEP catalogue.

### Text(s) and Reference Material(s)

**(a) Text(s):** Weekly required and recommended reading will be assigned, pertaining to selected book chapters and/or relevant articles from the academic journals. In addition, students are encouraged to follow up current international affairs and global issues through reading major quality newspapers and using other media sources.

#### **(b) Reference Material(s):**

Selected chapters from six different textbooks will be used as main course materials. The books are available on Moodle in PDF. The selected chapters are listed under the course schedule.

### Course schedule and indicative topics:

\*Subject to modify depending on students' level and particular needs.

**Main topics and schedule** (*indicative, subject to change depending on the students' needs and their learning progress*):

Topic 1: Overview of history of social and political theories

Topic 2: Classical political theory: Socrates, Plato, Aristotle

Topic 3: Modernity and modern political thinkers: Machiavelli, Hobbes, Lock, Montesquieu

**8 March (Tuesday): 1<sup>st</sup> written exam**

*14/Mar.~20/Mar.: first mid-term score (30%) submission deadline (for instructors)*

[21~27 March.: Study break]

Topic 4: Rousseau, Bentham, J S Mill, J Mill

Topic 5: Hegel and Marx

Topic 6: Max Weber

*25/Apr~1/May.: 2nd mid-term score (30%) submission deadline (for instructors)*

Topic 7: Rethinking modernity: Habermas and the Frankfurt School

Topic 8: Foucault and postmodernism

Topic 9: Political justice after Rawls

Topic 10: Possibility of non-western political theory: Confucianism

**17 May Tuesday: 2<sup>nd</sup> written exam 40%**

### **Main references**

JOHN S . DRYZEK, BONNIE HONIG, and ANNE PHILLIPS eds. (2008) *The oxford handbook of POLITICAL THEORY* (Oxford: OUP)

GEORGE KLOSKO (2012) *History of Political Theory: An Introduction Volume I: Ancient and Medieval* 2nd Edition (Oxford: OUP)

Kate Nash (2010) *Contemporary Political Sociology: Globalization, Politics, and Power* (Wiley-Blackwell)

Anthony GIDDENS (1995) *Politics, Sociology and Social Theory: Encounters with Classical and Contemporary Social Thoughts* (Stanford: Stanford University Press)

Skinner, Quentin (1988) 'Meaning and Understanding in the History of Ideas', in: James Tully (ed.), *Meaning and Context: Quentin Skinner and his Critics* (Princeton, NJ). Also see Skinner's 'reply to my critics' in the same book.

### **Further reading**

State

Richard Devetak (2012/2020) Ch.9. “The Modern State” pp.134-147. In Richard Devetak, Anthony Burke, and Jim George eds. *An Introduction to International Relations* (Cambridge: Cambridge University Press)

Gavin Mount (2012/2020) Ch.10 “Nations and Nationalism” pp.148-159. In Richard Devetak, Anthony Burke, and Jim George eds. *An Introduction to International Relations* (Cambridge: Cambridge University Press)

Kate Nash (2010) *Contemporary Political Sociology Globalization, Politics, and Power* 2<sup>nd</sup> Ed, London: Blackwell Publishers Ltd. (Ch. 4 ‘Citizenship’ pp.131-180)

HERRMANN, K. (2017) ‘How Attachments to the Nation Shape Beliefs About the World: A Theory of Motivated Reasoning Richard’ *International Organization* 71: S61–S84.

### Power

Betty A. Dobratz et al. (2012) *POWER, POLITICS, AND SOCIETY: AN INTRODUCTION TO POLITICAL SOCIOLOGY* (London: Routledge)

Raymond Duvall and Çiğdem Çıdam (2014) Ch.3 “Power in the Analysis of World Orders” pp.35-50, In Fred Dallmayr ed. *Civilizations and World Order Geopolitics and Cultural Difference* (Lexington Books)

KEOHANE, Robert O., and NYE, Joseph S. (1977). *Power and Interdependence: World Politics in Transition* (Boston: Little, Brown and Company).

### Justice

Richard Shapcott (2012/2020) Ch.8 “Theories of Global Justice” pp.119-132. In Richard Devetak, Anthony Burke, and Jim George eds. *An Introduction to International Relations* (Cambridge: Cambridge University Press)

Richard J. Arneson (2006) Ch.2. “Justice After Rawls” pp.45-64, In JOHN S . DRYZEK, BONNIE HONIG, and ANNE PHILLIPS eds. *The oxford handbook of POLITICAL THEORY* (Oxford: OUP)

Chris Brown (2006) Ch.34. “From International to Global Justice?” pp.621-635, In JOHN S. DRYZEK, BONNIE HONIG, and ANNE PHILLIPS eds. *The oxford handbook of POLITICAL THEORY* (Oxford: OUP)

Steven L. Lamy et al. (2017) 4th ed. *Introduction to Global Politics* (Oxford: Oxford University Press) pp. 156-205.

Urry, John (2005) 'The Complexities of the Global', *Theory, Culture & Society* 22(5): 235-254.

### Marxism and critical theories

William Outhwaite and Stephen P. Turner (2018) *The Sage Handbook of Political Sociology* (London: Sage Publications), Chapters 1~3 (Ch.1 ‘Classical Approaches: Origins and Development of the Theory of Politics’ p.5 by Bryan S. Turner; Ch.2 ‘Historical Political Sociology’ p.23 by Yves Déloye; Ch. 3a Marxism up to the Second World War p.37 by Robert Bideleux; Ch.3b ‘Marxism Since 1945’ p.61 by Robert Bideleux)

Richard Devetak, Jim George and Martin Weber (2012/2020). Ch.4. Marxism and Critical Theory pp.62-75. In Richard Devetak, Anthony Burke, and Jim George eds. *An Introduction to International Relations* (Cambridge: Cambridge University Press)

Rosenberg, Justin (2006) ‘Why Is There No International Historical Sociology?’ *European Journal of International Relations* 12(3): 307-340.

Rosenberg, Justin (2010) 'Basic Problems in the Theory of Uneven and Combined Development', *Cambridge Review of International Affairs*, 23(1): 165-189.

Wallerstein, Immanuel (1974) 'The Rise and Future Demise of the World Capitalist System', *Comparative Studies in Society and History* 16(4): 387-415.

### Max Weber and idealism

M Michael Rosenberg (2015) 'The conceptual articulation of the reality of life: Max Weber's theoretical constitution of sociological ideal types' *Journal of Classical Sociology* pp.1-18

Richard Swedberg (2017) 'How to use Max Weber's ideal type in sociological analysis' *Journal of Classical Sociology* pp.1-16

Max Weber (1918) 'Science as a Vocation' ('Wissenschaft als Beruf'), available at: <http://www.wisdom.weizmann.ac.il/~oded/X/WeberScienceVocation.pdf>.

Alan Milchman (2007) 'Max Weber on capitalism, socialism and democracy' *Socialism and Democracy*, pp.97-119

Bryan S. Turner (2019) 'Max Weber and the tragedy of politics: Reflections on unintended consequences of action' *Journal of Classical Sociology* pp.1-19

### Functionalism and neofunctionalism

Thomas JANOSKI, et al. (2005) *The Handbook of Political Sociology: States, Civil Societies, and Globalization* (Cambridge: CUP) (Ch.2 Neopluralism and Neofunctionalism in Political Sociology 54 Alexander M. Hicks and Frank J. Lechner; Ch. 3 Conflict Theories in Political Sociology 72 Axel van den Berg and Thomas Janoski)

ANTHONY KING (2009) 'Overcoming Structure and Agency: Talcott Parsons, Ludwig Wittgenstein and the Theory of Social Action' *Journal of Classical Sociology*, 9(2): 260-288

Robert J. Holton (1991) 'Talcott Parsons and the Integration of Economic and Sociological Theory' *Sociological Inquiry* 61(1): 102-114.

Juergen HABERMAS (1981) 'Talcott Parsons: Problems of Theory Construction' *Question about Action Theory* pp.173-196

IAN CRAIB (1984) *Modern Social Theory: From Parsons to Habermas* (New York: St. Martin's Press)

Jonathan H. Turner and Alexandra R. Maryanski (1988) "Is 'Neofunctionalism' Really Functional?" *Sociological Theory* 6(1): 110-121.

### The Frankfurt School

Martin Weber (2005) 'The Critical Social Theory of the Frankfurt School, and the 'Social Turn' in IR' *Review of International Studies* 31(1): 195-209

Liu Kang (2013) 'The Frankfurt School and Chinese Marxist Philosophical Reflections since the 1980s' *Journal of Chinese Philosophy* 40:3-4 (September-December): 563-582

Bernhard Forchtner (2011) 'Critique, the discourse-historical approach, and the Frankfurt School' *Critical Discourse Studies* 8(1): 1-14

Axel Honneth (2013) 'Herbert Marcuse and the Frankfurt School' *Radical Philosophy Review*, 16(1): 49-57

JOHN S . DRYZEK, BONNIE HONIG, and ANNE PHILLIPS eds. (2008) *The oxford handbook of POLITICAL THEORY* (Oxford: OUP) (Ch.2. 'Justice After Rawls p.45 by Richard J. Arneson; Ch.3. 'Power After Foucault' p.65 by Wendy Brown; Ch.4. 'Critical Theory Beyond Habermas' p.85 by William E. Scheuerman;; Ch.6. After the Linguistic Turn: Post-structuralist and Liberal Pragmatist Political Theory 125 Paul Patton; Ch.7. The Pluralist Imagination 142 David Schlosberg; Ch. 10. Republican Visions 193 by Eric Nelson; Ch.11. Modernity and Its Critics 211 by Jane Bennett; Ch.34. From International to Global Justice? P.621 by Chris Brown

### Feminism

JOHN S . DRYZEK, BONNIE HONIG, and ANNE PHILLIPS eds. (2008) *The oxford handbook of POLITICAL THEORY* (Oxford: OUP) (Ch.5. Feminist Theory and the Canon of Political Thought 106 Linda Zerilli)

Xavier Guillaume and Pinar Bilgin (2017) *ROUTLEDGE HANDBOOK OF INTERNATIONAL POLITICAL SOCIOLOGY* (London: Routledge) (Ch. 2 Feminist theory/gender studies 17 *Laura J. Shepherd*; Ch. 7 Postcolonialism and international political sociology 71 *Sankaran Krishna*; Ch. 15 Feminist international political sociology – international political sociology feminism 155 by *Maria Stern*)

Katrina Lee-Koo (2012/2020) Ch.5. "Feminism" pp.76-90. In Richard Devetak, Anthony Burke, and Jim George eds. *An Introduction to International Relations* (Cambridge: Cambridge University Press)

Haraway, Donna (1988) 'Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective', *Feminist studies* 14(3): 575-599.

### Post-modernism and discourse analysis

Roland Bleiker (2012/2020). Ch.6 "Postmodernism" pp.91-102. In Richard Devetak, Anthony Burke, and Jim George eds. *An Introduction to International Relations* (Cambridge: Cambridge University Press)

Thomas JANOSKI, et al. (2005) *The Handbook of Political Sociology: States, Civil Societies, and Globalization* (Cambridge: CUP) (Ch.7 'The Linguistic Turn: Foucault, Laclau, Mouffe, and 'Zi'zek' p.153 by *Jacob Torfing*; Ch.17 'Toward a Political Sociology of the News Media' p.350 by *Michael Schudson and Silvio Waisbord*)

Xavier Guillaume and Pinar Bilgin (2017) *ROUTLEDGE HANDBOOK OF INTERNATIONAL POLITICAL SOCIOLOGY* (London: Routledge) (Ch. 26 Discourse analysis 262 *Kevin C. Dunn and Iver B. Neumann*; Ch. 32 Multidisciplinarity 319 *Roland Bleiker*)

Lawson, Stephanie (2008) 'Political Studies and the Contextual Turn', *Political Studies* 56(3): 584-603.

J. G. A. Pocock (2006) Ch.8. "Theory in History: Problems of Context and Narrative" pp.163-174. In JOHN S. DRYZEK, BONNIE HONIG, and ANNE PHILLIPS eds. *The oxford handbook of POLITICAL THEORY* (Oxford: OUP)

Biersteker, T.J. (1989) 'Critical Reflections on Post-Positivism in International Relations', *International Studies Quarterly* 33(3): 263-267.